ECPE

Task Completion	5	▸ Response addresses the prompt-specific topic and fulfills all of the task requirements. ▸ Integrates at least one provided source in the response.
	4	*
	3	▸ Response is in the general topic area and fulfills all of the task requirements. ▸ Includes at least one provided source in the response.
	2	*
	1	▸ Response is in the general topic area but does not fulfill all of the task requirements. ▸ Does not include a provided source in the response.

Development	5	▸ Ideas are extensively supported and developed. Response is a well thought out and convincing consideration of the topic. ▸ Clearly and logically organized.
	4	▸ Ideas are well-supported and developed, and an in-depth consideration of the topic is provided. ▸ Clearly and logically organized.
	3	*
	2	▸ Support for ideas is given but may not be fully developed. Attempts to provide in-depth consideration of the topic. ▸ Not clearly or logically organized.
	1	▸ Ideas are not supported. Consideration of the topic is simplistic or generalized. ▸ Not clearly or logically organized.

Language	7	▸ Demonstrates flexibility and a high degree of control of both simple and complex syntactic structures. ▸ Uses precise, sophisticated vocabulary appropriate to the context.
	6	*
	5	▸ Demonstrates control of simple and some complex syntactic structures. ▸ Uses simple and sometimes sophisticated vocabulary to adequately match the context.
	4	*
	3	▸ Demonstrates control of simple but not complex syntactic structures. ▸ Uses simple vocabulary; attempts to use sophisticated vocabulary may not fit naturally into the context and may cause confusion.
	2	*
	1	▸ Demonstrates inconsistent control of simple syntactic structures. ▸ Produces everyday vocabulary; most attempts at sophisticated vocabulary are not accurate or precise, mostly confusing to the reader.

Authorial Voice	3	▸ Content is highly original; response engages the reader.
	2	*
	1	▸ Content is not original; response is not engaging for the reader.

* Response shares features of adjacent levels.

No Score	▸ No response is given. ▸ Response is completely illegible. ▸ Response is written on a different topic than those assigned. ▸ Response is written in test taker's L1.

UNIVERSITY OF MICHIGAN

MICHIGAN LANGUAGE ASSESSMENT